

Friday, January 12, 2018

Write In Your Agenda:

CW:

- Review Graphing Practice.
- Characteristics of Life Power Point and Notes.

HW:

- Have Monitoring Log completed and signed.

Write In Your Monitoring Log:

Response to Warm-Up:

What does it mean to be “living”?


What must living things have/be able to do?

You will need:

- Pencil.
- Agenda.
- Monitoring Log.
- Graphing Practice homework sheet.
- Red pen.

Learning Goal and Scale

TSW be able to describe how organisms interact with and within their environment (including biotic and abiotic features, niche, food chains & webs, and predator-prey relationships).

4	In addition to score 3, the student can help teach or mentor his/her peers and apply his/her knowledge to scenarios and events outside of the classroom.
3 	TSW be able to describe how organisms interact with and within their environment including all of the following: <ul style="list-style-type: none">o Biotic and abiotic featureso nicheo food chains and food webso predator-prey relationships
2	TSW be able to describe how organisms interact with and within their environment (including 3 of the 4 requirements). <ul style="list-style-type: none">o Biotic & abiotic featureso nicheo food chains and food webso Predator-prey relationships
1	TSW be able to describe how organisms interact with and within their environment (including 2 of the 4 requirements). <ul style="list-style-type: none">o Biotic & abiotic featureso nicheo food chains and food webso Predator-prey relationships
0	Even with help, the student experiences no success.

Socrative student:

<https://b.socrative.com/student/>

Room:

AWYIVSGU